

Memo

To: 2025 PReCIP Program Team, MS Clinical Mental Health & MA Counseling, Clinical Mental Health
Fr.: DJM, Dean Graduate Program
Date: July 28, 2025
Re.: PReCIP Report Approval

The joint 2025 PReCIP Report for the MS Clinical Mental Health & MA Counseling, Clinical Mental Health programs demonstrate three remarkable achievements.

- Through many years of intentional attention to program improvement, the programs—particularly the MS—have generated extensive data sets.
- With high enrollments—and, for the MS, considerable enrollment growth in recent years—the program teams have maintained quality and satisfaction.
- In the spirit of optimization, the programs have thoughtfully conducted joint operations to improve efficiency and student services, as indicated by the combined effort for the Report.

As an organizational learning project, the Report also demonstrates avenues for ongoing growth.

- While substantive portions of the Report include actionable analysis, other items rely upon qualitative description. Some material in earlier versions of the Report included ungrounded claims that required modification. Moving toward grounded self-study analysis will strengthen future reviews.
- The Report provides data points about enrollment and commentary about data issues. The analysis of enrolment and trends could be stronger.
 - Between FA19 and FA24, “The MS-CMH grew from an average of 100 students enrolled per year to 180 in the Fall of 2024.” This is an accurate statement of a noteworthy trend. Analysis of this trend would be interesting and informative.
 - The Report does not include information on the enrollment trend for the MA. The Team had access to data on this item that I supplied from the Data Dashboard. That data indicates approximately 10% growth FA19-SP24, 11 students. Analysis of the accuracy of this trend would be worthwhile.
- Instead of a sample, cohesive, student-friendly Degree Program Map and Milestones as requested, each program supplied a set of documents with related information. Additional work is needed to construct the requested document for each program.

Approval of the 2025 Report is contingent upon the program team working with the Center for Teaching Learning and Innovation during AY25-26 to address three items:

1. Ensure the program team understands the use of data analysis instead of ungrounded claims as the basis for a self-study report.
2. Develop a 5-year enrollment trend analysis for the MA. Address data discrepancies between local records and the Data Dashboard for both programs.
3. Construct a single document for each program that satisfies the Degree Program Map and Milestones request: “A program has clearly articulated student learning outcomes at the course and program level, mapped to a transparent program of study that communicates to students the critical sequences and milestones for on-time degree completion.”
 - a. Item #3 should be submitted to the dean in May 2026.

The Report includes several actionable items related to program administration and support. The Program Team should begin discussions with the dean in SU25 to move these items forward.